

A Level English Language – Transition Suggestions

Textual Variations and Representations

Explore the British library website and look at how topics that interest you have been reported and presented over time.

Explore the same story in two different media outlets and how they might differ in style.

Children’s Language development

Spend some time amongst younger children, if possible: siblings, family relatives, primary school placements, nursery placements. Listen to these children communicate with one another.

- Consider how and why children’s language differs and they get older
- Observe the adult speaker and how they interact with the child. Consider the impact they might be having on a child’s language development
- Watch a documentary on Genie – feral child.

Remind yourself of some books you enjoyed reading as a very young child, perhaps explore them once again either at the library or online at Amazon.

- Consider how the content and structure of these young children’s books support children with their ability to progress as readers.

Diversity and change

Observe how your peers interact with one another. Do they speak differently in same and mixed gender conversations?

Take the following quiz: <https://www.nytimes.com/interactive/2019/02/15/upshot/british-irish-dialect-quiz.html>

Reflect upon your own language use in different contexts: social media, text, verbal communication, written communication